SEATTLE BACH CHOIR AUDITION FORM

NAME	:						
EMAIL	:						
PHON	IE (home):						
PHONE (mobile):							
MAILING ADDRESS:							
EMERGENCY CONTACT (name/phone):							
PREFE	rred part(s s i / Ii	5): (Please circ A /	le/highlight.) ⊤ /	B I / II			
LANGUAGES SPOKEN: (Please circle/highlight French German Spanish					Other:		
LANGUAGES SUNG: (Please circle/highlight.) French German Spanish Italian Latin Other:							
COMP	J. S. Bach	G: (Please circ Handel ter Buxtel	Vivaldi	Schütz orius Palesti		Scheidt ia	
ARE YOU ABLE TO LEARN YOUR PART(S) YOURSELE? (Self-learner, practice facilities, key							

ARE YOU ABLE TO LEARN YOUR PART(S) YOURSELF? (Self-learner, practice facilities, keyboard access, Internet access, etc.)

Yes / Somewhat / No

AVAILABILTIY? (Please circle/highlight.)

Our <u>strong</u> preference is for full-season participation, rather than project-by-project. Two rehearsal absences are allowed during each concert prep period. Any exceptions to the above are at the discretion of the Artistic Director.

- Y/N Rehearsals: Tuesdays, 7:15–9:30pm, Maple Leaf Lutheran Church
- Y/N Fall Retreat: Saturday, September 20, 2025, all day, Seattle Mennonite Church
- Y/N Seattle Sings Festival: Thursday, October 23, 2025, evening, Seattle First Baptist Church
- Y/N Performance: Sunday, November 16, 2025, 3:00pm, Trinity Parish Church
- Y/N Performance: Sunday, March 15, 2026, 3:00pm, Trinity Parish Church
- Y/N Performance: Sunday, June 7, 2026, 3:00pm, Trinity Parish Church

Contact:

Dr. Daniel Mahraun <u>Mahraun@me.com</u> 360-988-3013

AUDITION PROCEDURE:

- 1. Fill out and return this form to Dan Mahraun.
- 2. Prepare a song of your choice (preferably "classical," but traditional hymns and folk songs are also acceptable). You may sing your song a cappella or accompanied (by someone we'll provide).
- 3. Be prepared for vocalises to test your range and pitch memory.
- 4. Prepare the most applicable part (in your own octave) in the excerpt below.



-----DIRECTOR USE ONLY-----

Element	<u>Rating</u>				
Upper [range (tess.)] Lower [range (tess.)]					
Specifics [(-)] [(-)]	12345				
Breath management	12345				
Tone quality	12345				
Vowel purity					
Rhythmic awareness					
Pitch memory					
Sight reading					
Musicality	12345				
Comments:					